



School District of Horicon

Course Outline

Learning Targets

First Grade Math	
Numbers All Around Us	
<ul style="list-style-type: none"> Students can solve subtraction problems by finding and unknown addend (1.OA.4) Students can solve addition and subtraction problems by counting on and counting back (1.OA.5) Students can solve for an unknown in any position in an equation (1.OA.8) Students can count on and within 120 starting from any number (1.NBT.1) Students will understand that numbers 11-19 are composed of one ten and some ones (1.NBT.2b) Students can measure lengths of objects by laying multiple measuring tools (unifix cubes, popsicle sticks, paperclips) one after another (1.MD.2) Students can organize, represent and interpret data (1.MD.4) 	
Developing Strategies with Dice and Dominoes	
<ul style="list-style-type: none"> Students can solve subtraction problems by finding and unknown addend (1.OA.4) Students can solve addition and subtraction problems by counting on and counting back (1.OA.5) Students can add and subtract within 20 using different strategies (1.OA.6) Students will understand what the = symbol means in equations (1.OA.7) Students can solve for an unknown in any position in an equation (1.OA.8) Students can count on and within 120 starting from any number (1.NBT.1) Students can compare 1 and 2 digit numbers using <, >, and = (1.NBT.3) Students can organize, represent and interpret data (1.MD.4) 	
Adding, Subtracting, Counting and Comparing	
<ul style="list-style-type: none"> Students can solve story problems using addition and subtraction (1.OA.1) Students can solve subtraction problems by finding and unknown addend (1.OA.4) Students can solve addition and subtraction problems by counting on and counting back (1.OA.5) Students can add and subtract within 20 using different strategies (1.OA.6) Students will understand what the = symbol means in equations (1.OA.7) Students can solve for an unknown in any position in an equation (1.OA.8) Students can count on and within 120 starting from any number (1.NBT.1) Students can compare 1 and 2 digit numbers using <, >, and = (1.NBT.3) Students can organize, represent and interpret data (1.MD.4) 	

Leapfrogs on the Number Line
<ul style="list-style-type: none"> • Students can solve story problems using addition and subtraction (1.OA.1) • Students can solve addition and subtraction problems by counting on and counting back (1.OA.5) • Students can add and subtract within 20 using different strategies (1.OA.6) • Students can solve for an unknown in any position in an equation (1.OA.8) • Students can count on and within 120 starting from any number (1.NBT.1) • Students can compare 1 and 2 digit numbers using $<$, $>$, and $=$ (1.NBT.3)
Geometry
<ul style="list-style-type: none"> • Students will compose 2D and 3D shapes (1.G.2) • Students will use terms half and fourths to discuss parts of shapes (1.G.3) • Students can organize, represent and interpret data (1.MD.4) • Students can tell and write time on a digital clock and analog clock to the hour and half hour. (1.MD.2)
Figure the Facts with Penguins
<ul style="list-style-type: none"> • Students can solve story problems using addition and subtraction (1.OA.1) • Students can solve subtraction problems by finding an unknown addend (1.OA.4) • Students can solve addition and subtraction problems by counting on and counting back (1.OA.5) • Students can add and subtract within 20 using different strategies (1.OA.6) • Students will understand what the $=$ symbol means in equations (1.OA.7) • Students can solve for an unknown in any position in an equation (1.OA.8) • Students can count on and within 120 starting from any number (1.NBT.1) • Students can compare 1 and 2 digit numbers using $<$, $>$, and $=$ (1.NBT.3) • Students can order 3 objects by length (1.MD.1)
One Hundred and Beyond
<ul style="list-style-type: none"> • Students can solve story problems using addition and subtraction (1.OA.1) • Students can count on and within 120 starting from any number (1.NBT.1) • Students will understand that 2 digit numbers are made of tens and ones (1.NBT.2) • Students can compare 1 and 2 digit numbers using $<$, $>$, and $=$ (1.NBT.3) • Students can mentally find 10 more or 10 less of any given number within 120 (1.NBT.5)

Changes, Changes, Changes
<ul style="list-style-type: none">• Students can solve addition and subtraction problems by counting on and counting back (1.OA.5)• Add and subtract within 20 using different strategies (1.OA.6)• Students can solve for an unknown in any position in an equation (1.OA.8)• Students can count on and within 120 starting from any number (1.NBT.1)• Students can compare 1 and 2 digit numbers using $<$, $>$, and $=$ (1.NBT.3)• Students can order 3 objects by length (1.MD.1)• Students can measure lengths of objects by laying multiple measuring tools (unifix cubes, popsicle sticks, paperclips) one after another (1.MD.2)• Students can organize, represent and interpret data (1.MD.4)

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.